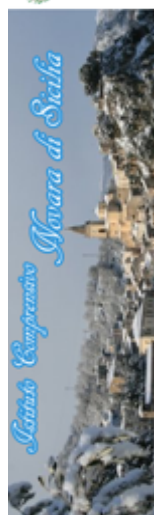
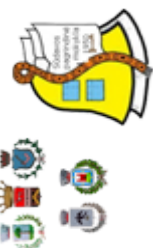




Instituto de Ensino Secundario Val Miñor



C4 ASSESSMENT: TEACHER Table Analysing Ecological Footprint in common

A. GENERAL ASSESSMENT

A1	Activity fulfilled your expectations	4.8
A2	There is congruence between activities and the planning objectives	4.6
A3	Schedule was adequate	4.8
A4	Resources were adequate	4.6
A5	Worksheet make possible address the proposes issues	4.4
A6	The methodology promote student participation	4.2
A7	The process has created new learning needs	4.4

B. COMMUNICATION

B1	Teachers meeting has been effective to achieve coordination objectives	4.7
B2	Face -to-face interactions with students has been fluid	4.3

C. METHODOLOGY

C1	Learning by case study was effective	4.4
C2	Learning using surveys was effective	4.4
C3	Reflection as a tool for learning & assessing was effective	4.4
C4	Working in groups was effective to motivate students	4.8

D. ACHIEVEMENT

D1	Students have gain knowledge about natural resources	4.6
D2	Student have improved skills to work in an active way	4.6
D3	Students have improved language skills	4.6
D4	Students worked together effectively in a cooperative group environment	4.6
D5	Students motivation and enrolment	4.4
D6	Contribution to environment awareness	4.4
D7	Contribution to change behaviour	4.2



E. OUTCOMES AND RESULTS

E1	Individual difficulties to do the survey	3.3
	Difficulties to process the data	2.7
E2	Difficulties to get common products	3.0
E3	Level of satisfaction with the quality of products	4.0



F. WORKSHOPS Asses related to the results achieved

Please with this questions use the scale below: Workshop		[1 Bad] -----> [5 Very Good]
F1	Analysing & Comparing our Ecological footprint. Ways to reduce our Ecological footprint	5,0
F2	Analysing food & Consumption	4,0
F3	Transportation footprint	4,0
F4	e-Waste	5,0
F5	Ecosystem services: pollination	4,0
F6	Landfills	5,0

